

Survey Instrument

Statewide Campus System Chief Resident Learning Needs and Preferences Survey

Demographics

First, please tell us about yourself:

1. Are you an intern, resident, or fellow in a Statewide Campus System/MSUCOM-affiliated training program?

Yes

No

2. Are you CURRENTLY a chief or co-chief Resident?

Yes

No

Demographics continued...

3. Gender

- Male
- Female
- Other

4. Degree Type

- M.D.
- D.O.

5. What is your current year in training (2016-2017 academic year)?

- PGY1
- PGY2
- PGY3
- PGY4
- PGY5
- Fellow
- Other (please specify)

6. Residency or Fellowship Program (Please enter your specialty discipline only):

7. Approximately how many residents are in your residency program (2016-17 AY)?

Statewide Campus System Chief Resident Learning Needs and Preferences Survey

Leadership

Please use the slider to select a range of 1-5, with 1 the least and 5 the greatest.

8a. How confident are you with your ability to lead multidisciplinary health care teams?

1 (not at all confident)

3 (confident)

5 (extremely confident)

8b. How important is leadership of multidisciplinary healthcare teams as a skill all chief residents need to have?

1 (not at all important)

3 (important)

5 (extremely important)

8c. What do you believe is the primary way residents learn or acquire skills in leadership of multidisciplinary health care teams?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

9a. How confident are you with leading quality improvement projects?

1 (not at all confident)

3 (confident)

5 (extremely confident)

9b. How important is leading quality improvement projects as a skill or ability all chief residents need to have?

1 (not at all important)

3 (important)

5 (extremely important)

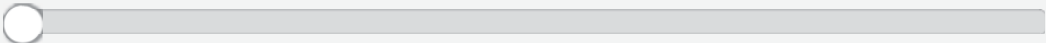
9c. What do you believe is the primary way residents learn or acquire skills in leading quality improvement projects?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

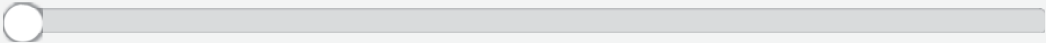
10a. How confident are you with understanding leadership and communication styles of self and others?

1 (not at all confident) 3 (confident) 5 (extremely confident)



10b. How important is understanding leadership and communication styles of self and others as a skill all chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)



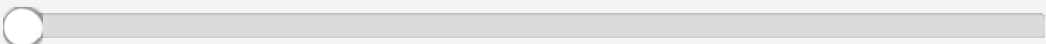
10c. What do you believe is the primary way residents learn or acquire skills in understanding leadership and communication styles of self and others?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

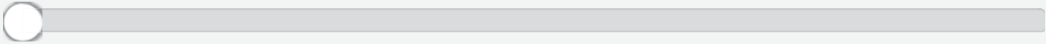
11a. How confident are you with using strategies to facilitate the well-being of self and others, including fatigue and stress management/mitigation?

1 (not at all confident) 3 (confident) 5 (extremely confident)



11b. How important are understanding strategies for facilitating the well-being of self and others, including fatigue and stress management/mitigation, as a skill or ability all chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)



11c. What do you believe is the primary way residents learn or acquire skills in strategies for facilitating the well-being of self and others, including fatigue and stress management/mitigation?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

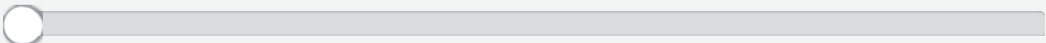
Statewide Campus System Chief Resident Learning Needs and Preferences Survey

Teaching

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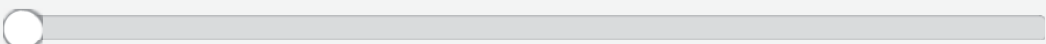
12a. How confident are you in giving effective feedback?

1 (not at all confident) 3 (confident) 5 (extremely confident)

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12b. How important is giving effective feedback as a skill or ability all chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)

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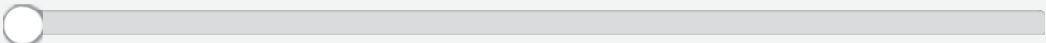
12c. What do you believe is the primary way residents learn or acquire skills in giving effective feedback?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

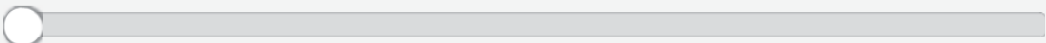
13a. How confident are you with planning and conducting educational sessions such as didactics or journal club?

1 (not at all confident) 3 (confident) 5 (extremely confident)

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13b. How important are planning and conducting educational sessions such as didactics or journal clubs as a skill or ability all chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)

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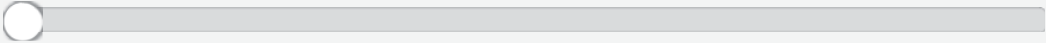
13c. What do you believe is the primary way residents learn or acquire skills in planning and conducting educational sessions such as didactics or journal club?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

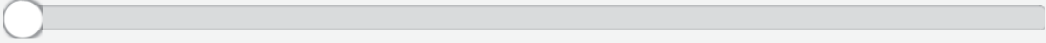
14a. How confident are you with your skills in mentoring & coaching junior peers and medical students?

1 (not at all confident) 3 (confident) 5 (extremely confident)



14b. How important are mentoring and coaching strategies as skills all chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)



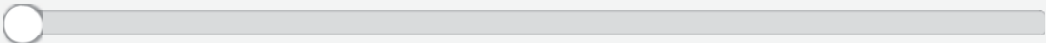
14c. What do you believe is the primary way residents learn or acquire skills in mentoring & coaching?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

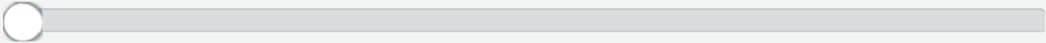
15a. How confident are you with using effective teaching strategies and practices?

1 (not at all confident) 3 (confident) 5 (extremely confident)



15b. How important are effective teaching strategies and practices as skills or abilities chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)



15c. What do you believe is the primary way residents learn or acquire skills in teaching strategies and practices?

- Formal classroom lecture from expert(s)
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

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Time management

Please use the slider to select a range of 1-5, with 1 the least and 5 the greatest.

16a. How confident are you with communication strategies for managing conflict?

1 (not at all confident)

3 (confident)

5 (extremely confident)

16b. How important are communication strategies for managing conflict as a skill all chief residents need to have?

1 (not at all important)

3 (important)

5 (extremely important)

16c. What do you believe is the primary way residents learn or acquire skills in managing conflict?

- Formal classroom lecture from experts
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

17a. How confident are you with administrative management responsibilities such as scheduling, directing work flow, and managing disciplinary issues?

1 (not at all confident)

3 (confident)

5 (extremely confident)

17b. How important are administrative management responsibilities such as scheduling, directing work flow, and managing disciplinary issues, as a skill all chief residents need to have?

1 (not at all important)

3 (important)

5 (extremely important)

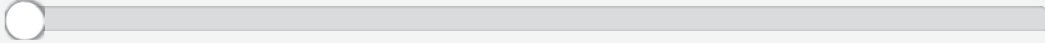
17c. What do you believe is the primary way residents learn or acquire skills in administrative management responsibilities such as scheduling, directing work flow, and managing disciplinary issues?

- Formal classroom lecture from experts
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

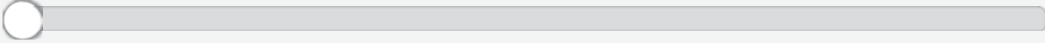
18a. How confident are you with your skills in time management and efficiency (ability to prioritize multiple demands with limited time)?

1 (not at all confident) 3 (confident) 5 (extremely confident)



18b. How important is time management and efficiency as a skill all chief residents need to have?

1 (not at all important) 3 (important) 5 (extremely important)



18c. What do you believe is the primary way residents learn or acquire skills in time management and efficiency?

- Formal classroom lecture from experts
- Independent reading/researching the topic
- Trial and error (learning by doing, and by reflective learning from mistakes)
- Observing and emulating faculty members and/or senior peers
- Talking with others, asking questions of peers and/or faculty members

Other (please specify)

Disqualification page

At this time we are only looking for information pertaining to current residents in a Statewide Campus System/MSUCOM -affiliated residency program.

Thank you for your time.

Statewide Campus System Chief Resident Learning Needs and Preferences Survey

Survey Complete!

Thank you for your time.